



Republic of the Philippines
Department of Education
National Capital Region

DIVISION OF CITY SCHOOLS

San Francisco High School Compound, Misamis St.
Bago Bantay, Quezon City



July 26, 2010

MEMORANDUM TO:

**Asst. Schools Division Superintendents
Division / District Supervisors
Elementary / Secondary School Principals
Head Teachers and Teachers In - Charge**

2010 SEAMEO-JASPER RESEARCH AWARD COMPETITION

1. Attached is a DepEd Memorandum No. 290, s. 2010 dated June 25, 2010 Re: 2010 SEAMEO – JASPER RESEARCH AWARD COMPETITION, and its enclosure, the contents of which are self-explanatory for the information and guidance of the field.
2. Immediate dissemination of this Memorandum is highly desired.

CORAZON C. RUBIO

Asst. Schools Division Superintendent
Officer In-Charge
Office of the Schools Division Superintendent



Republic of the Philippines
Department of Education

19-0
DepED

Tanggapan ng Kalihim
Office of the Secretary

JUN 25 2010

DepEd MEMORANDUM
No. 230, s. 2010

2010 SEAMEO-JASPER RESEARCH AWARD COMPETITION

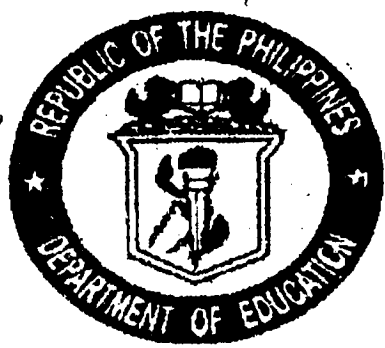
To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Centers/Services and Heads of Units
Regional Directors
Schools Division/City Superintendents

JUL 14 2010
RECORDS SECTION

1. The Southeast Asian Ministers of Education Organization (SEAMEO) announces the annual competition for SEAMEO-Jasper Research Award with the theme **"Early Childhood Care and Education (ECCE) in Southeast Asia"**. The competition puts emphasis on ECCE's role in realizing the Education For All and the Millennium Development Goals.
2. In this regard, we are calling for submission of completed ECCE research or projects that explore concepts, models and practical experiences on early childhood care and education in an individual Southeast Asian country or in the region. These may cover one or more thematic strands, including promoting children's rights and improving their access to early childhood care and education, especially for the vulnerable and disadvantaged children; appreciating cultural diversity in ECCE provision; improving the quality of ECCE services; and improving regulating mechanism and standard setting framework of early childhood care and education.
3. The research or project may include traditional and innovative models, best practices in early learning provisions, innovative delivery modalities, materials, assessment methods as well as documented practices and cases of effective interventions in the formal and non-formal education streams.
4. The competition is open to all citizens of SEAMEO member countries. The applicants should submit their entries on or before **30 November 2010**. For more details please contact the **SEAMEO Secretariat through secretariat@seameo.org** or telephone number **+66(0) 2391 0144**. Attached are the information note and application forms.

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Republic of the Philippines
Department of Education



Tanggapan ng Kalihim
Office of the Secretary

5. Immediate dissemination of this Memorandum is desired.

Ramon C Bacani
RAMON C BACANI
Undersecretary
Regional Operations

Encl: Information Note and Application Form for the 2010 SEAMEO-Jasper Research
Award Competition

2010 SEAMEO Jasper Research Award

Information Note

**Theme: "Early Childhood Care and Education (ECCE)
in Southeast Asia"**

Thematic Strands:

- Promoting children's **rights** to education and early childhood care and education;
- Improving **access** to early childhood care and education, especially for the vulnerable and disadvantaged children;
- Appreciating **cultural diversity** in the provision of ECCE services;
- Improving **quality** of ECCE services; and
- Improving **regulating mechanism and standard-setting framework**;

The SEAMEO Jasper Research Award was established in 1990 with the support of the Government of Canada as a way of recognizing exemplary research conducted in the region by Southeast Asian nationals. The yearly Award aims to encourage young scholars to conduct researches on a relevant theme on social development in Southeast Asia and to facilitate continued interaction and knowledge-sharing among Southeast Asian and Canadian researchers.

The Theme for the 2010 Research Award Competition emphasizes the role that Early Childhood Care and Education (ECCE) plays in realizing the Education For All Goals and the Millennium Development Goals. The Dakar Framework for Action in 2000 reaffirmed the importance of early childhood by including the development of early childhood care and education as the first of its six main goals. Participating countries committed themselves to "*expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children.*"

Early Childhood Care and Education programmes cover nutrition, health, early child care and pre-school education. These programmes aim to provide children's holistic development and assist their transition to formal schooling. The greatest difficulty faced by countries in their efforts to expand and improve the quality of early childhood care and education is the mobilisation of resources. This is particularly evident in developing countries where early childhood care and education may be overshadowed by other pressing priorities.

Generally, the ECCE workforce is made up of pre-school teachers, care workers, informal care-takers and other professionals. Adequate training and work conditions are essential for them to integrate the content and practice of early childhood care and education and address the transition to formal schooling. The service setting and physical infrastructure may vary greatly from country to country.

In many countries including those in Southeast Asia, early childhood care and education is the concern of several government agencies, particularly those in charge of education, social welfare and health. The multi-faceted nature of early childhood care and education gives rise to the challenge of effectively coordinating provision of policy development and implementation across different sectors. Coordination issues include coherent regulation, funding and staffing schemes for children's care and education. Effective coordination, thus, remains one of the major challenges facing governments of both developed and developing countries trying to promote a holistic approach to early childhood.

Early childhood care education is considered important in inclusive education and in accelerating the on-going education reforms in many countries. The early childhood care and education in Southeast Asia is even more important in a regional landscape with different development levels and cultural diversities to integrate and interface early learning with the formal basic education.

The 2010 Research Award recognizes the research that explores concepts, models and practical experiences on early childhood care and education in an individual Southeast Asian country or in the region. Researches might cover one or more thematic strands, including promoting children's rights and improving their access to early childhood care and education, especially for the vulnerable and disadvantaged children; appreciating cultural diversity in ECCE service provision; improving the quality of ECCE services; and improving regulating mechanism and standard setting framework of early childhood care and education.

The researches may include traditional and innovative models, best practices in early learning provision, non-traditional and innovative delivery modalities, materials, assessment methods as well as documented practices and cases of effective interventions in the formal and non-formal education streams.

The 2010 Research Award

The 2010 Award winner will be notified by the SEAMEO Secretariat and will be presented a Plaque of Recognition during the 46th SEAMEO Council Conference, scheduled in January 2011 in Brunei Darussalam.

The winner also receives a travel fellowship to disseminate results of the winning research in relevant Canadian training and research institutions. The

fellowship includes 8-day travel expenses to Canada (inclusive of travel time). The fellowship would include assistance in travel arrangements as well as health and travel insurance. The fellowship travel is expected to be undertaken within 12 months from the date of the 2010 winning research announcement.

Eligible Applicants

- ✳ A national of a SEAMEO Member Country*;
- ✳ Completed a master's or a doctorate degree;
- ✳ Not more than 55 years of age at the time of application;
- ✳ Physically fit to travel to Canada; Certification by a competent physician may be requested before travelling;
- ✳ For studies/projects conducted by a team of researchers, only one author will be eligible for nomination. The submission should include a written note from the co-author(s) waiving any claim to the award, in case the research is selected; and a statement indicating the nominee's level of responsibility (in percentage) for the research work.

The Research Entry

- ✳ The research must be a completed research study/project conducted in Southeast Asia (covering one country or more in the region) relating to the *Early Childhood Care and Education in Southeast Asia* and covering one or more of the thematic strands;
- ✳ The research must have been completed within the past three years;
- ✳ If the research paper has already been published, the revised paper must incorporate some new aspects/dimensions and/or updated information, analysis and findings;
- ✳ All submissions (including photo captions and other materials) must be in the English Language;
- ✳ Researches conducted for graduate/post-graduate theses or doctoral dissertations will not be accepted.

Selection Process

A Selection Committee composed of representatives of relevant international organizations, experts in the field covered by the theme, previous SEAMEO-Jasper Award winners and officials of SEAMEO will convene to review the submitted entries. Selection will be based on the quality of the research report, its relevance to the theme and thematic strands, its relevance to improving education in Southeast Asia and its potentials for promoting better understanding between Canada and Southeast Asia.

Submission of Application

- * Completed application form (*as attached*)
- * Seven (7) copies of the summary of the research paper (not more than 20 pages, inclusive of the rationale, objectives, methodology, findings, conclusions, recommendations and references/bibliography)
- * Seven (7) copies of the research abstract (one-page)
- * One (1) copy of the complete research paper
- * Hard copy and electronic submissions must reach the SEAMEO Secretariat on or before **30 November 2010**
- * The submissions should be clearly marked and addressed to:

2010 SEAMEO-Jasper Research Award

The Director

SEAMEO Secretariat

Mom Luang Pin Malakul Centenary Building

920 Sukhumvit Road

Bangkok 10110, Thailand

Tel: +66 (0) 2391-0144

Fax: +66 (0) 2381-2587

E-mail: secretariat@seameo.org

Note: The last day for submission of applications for the 2010 SEAMEO Jasper Research Award is 30 November 2010

* SEAMEO Member Countries: Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand, Timor Leste, and Vietnam.

2010 SEAMEO Jasper Research Award

Application Form

Name: _____
Surname First/Given Middle (If any)

Nationality _____

Sex ☐ Male ☐ Female

Date of Birth _____
Date Month Year

Place of Birth _____
City/Province Country

Mailing Address:
Office _____

Residence: _____

Telephone No: _____
Office (1) Office (2)

Residence Mobile

FAX: _____

E-mail Address: _____

Academic Background

Degree Obtained (Major Field)	Institution	Year Attended (Inclusive)

Professional Background

Position/Designation	Agency/Institution	Years Employed (Inclusive)

Other Research and Publications (Completed over the past five years)

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The Research Entry

Descriptive Title:

Research Team Members (Names, Institutions and nature of their participation):

Other prizes, awards or citations received
(please cite the year and award-giving body):

Date Started: _____ Date Completed: _____

Study Site(s)/Locale: _____

Implementing Agency/Unit:

Funding Agency (if any):

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This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

The original completed Application Form, together with seven (7) copies of not more than 20-page summary of the research (rationale, objectives, methodology, findings, conclusions, recommendations and references/bibliography); seven (7) copies of not more than one-page abstract of the research; and one copy of the complete research paper are sent to:

(5 of 5)